MODULES OF CLASSES AND EXAMINATIONS, 2021-22

B.A (HONOURS) IN HISTORY SEMESTER-I

HIRALAL BHAKAT COLLLEGE, NALHATI

CORE COURSE 1: HISTORY OF INDIA (From earliest times to 600 A.D.)

- Total 75 Marks
- 60 Marks for Semester-end-Examination[#] (will be organized by University)
- 10+5=15 Marks for Internal Assessment (will be organized by College in general and Department in Particular)
- 10 Marks for Class Test/ Assignment/ Seminar
- 5 Marks for Attendence
  - Attendence: 50% & above but below 60% - 2 Marks
  - Attendence: 60% & above but below 75% - 3 Marks
  - Attendence: 75% & above but below 90% - 4 Marks
  - Attendence: 90% & Above - 5 Marks

Internal Assessment	Component 1 (C_1)	Component 2 (C_2)
Weightage	5 Marks	5 Marks
Number of Questions	1 out of 2	1 out of 2
Date	10.9.21	10.9.21
Time	1 day	1 day
Syllabus	1. Reconstructing Ancient Indian History 2.Phases of pre-historic cultures 3. Origins; Antiquity and Extent settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions. Development of Neolithic and Chalcolithic cultures in post Harappan period.	1. Cultures in Transition Coming of the Aryans and Aryan Debate, Vedic Literature, expansion of Brahmavarta to Aryavarta, Vedic religion and philosophy; Vedic economy and society. Religious protest movements; Second Urbanisation, Sixteen Mahajanpadas to the rise of Magadha. 2. Changing political formations (circa 300 BCE to circa CE 300) 3. Society, Economy and culture in Early India Agrarian expansion: land grants, changing production relations; graded Land rights and peasantry. Urban growth: north India, central India and the Deccan; craft production: trade and trade routes; coinage Social stratification: class, varna, jati, untouchability; gender; marriage and property relations he problem of urban decline: patterns of trade, currency, and urban

		Settlements.
Name of Teacher(s)	SM,MD,AB,KM,BA	SM,MD,AB,KM,BA
Number of Classes	64 (Tentative)	128 (Tentative)

#Component 3 (C₃)

> 60Marks for Semester-end-Examination (will be organized by University)
> Answer 10 questions out of 15 carrying 02 marks each = 10 x 02 = 20 marks
> Answer 04 questions out of 06 carrying 05 marks each = 04 x 05 = 20 marks
> Answer 02 questions out of 04 carrying 10 marks each = 02 x 10 = 20 marks

  Whole Syllabus of CC 1

Core Course 2 SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD

> Total 75 Marks
> 60=40 Marks(Theory) + 20 Marks (Practical) for Semester-end-Examination# (will be organized by University)
> 10+5=15 Marks for Internal Assessment (will be organized by College in general and Department in Particular)
> 10 Marks for Class Test/ Assignment/ Seminar
> 5 Marks for Attendance
>> Attendence: 50% & above but below 60% - 2 Marks
>> Attendence: 60% & above but below 75% - 3 Marks
>> Attendence: 75% & above but below 90% - 4 Marks
>> Attendence: 90% & Above - 5 Marks

Internal Assessment	Component 1 (C₁)	Component 2 (C₂)
Weightage	5 Marks	5 Marks
Number of Questions	1 out of 2	1 out of 2
Date	10.9.21	10.9.21
Time	To be announced	To be announced
Syllabus	1. Evolution of human society and food production; Beginnings of agriculture and animal husbandry 2. Bronze age Civilizations in – general with reference to	1. Polis in ancient Greece:origin features, nature and class compositions: Sparta and Athence: decline of the Polis. 2.Peloponnesian war:

	Mesopotamia (upto the Akkadian Empire)-Economy, social stratification, states structure and religion. 3. Nomadic groups in central and west Asia: debate on the advent of iron and its implications.	origin:resources of belligerents: cource of war Melos,Mytilene, Periclean strategy: Sisicilian expedition. 3.Greek culture and religion: Sophists ,Socrates,Games,drama,art and architecture, Greek Gods. 4. Greek Culture and Religion: Sophists, Socrates, Games, Drama, Art and Architecture, Greek Gods
Name of Teacher(s)	SM,MD,AB,KM,BA	SM,MD,AB,KM,BA
Number of Classes	64 (Tentative)	128 (Tentative)

#Component 3 (C$_3$)
 ➢ 60Marks for Semester-end-Examination (will be organized by University)
 ➢ Answer 10 questions out of 15 carrying 02 marks each = 10 x 02 = 20 marks
 ➢ Answer 04 questions out of 06 carrying 05 marks each = 04 x 05 = 20 marks
 ➢ Answer 02 questions out of 04 carrying 10 marks each = 02 x 10 = 20 marks

   Whole Syllabus of CC 2

MODULES OF CLASSES AND EXAMINATIONS, 2021-22

B.A (HONORS) IN HISTORY

SEMESTER-III

HIRALAL BHAKAT COLLLEGE, NALHATI

Core Course 5 History of India (circa 1206 CE-circa 1525 CE)

Total 75 Marks

- ➢ 60 Marks for Semester-end-Examination[#] (will be organized by University)
- ➢ 10+5=15 Marks for Internal Assessment (will be organized by College in general and Department in Particular)
- ➢ 10 Marks for Class Test/ Assignment/ Seminar
- ➢ 5 Marks for Attendence
  - Attendence: 50% & above but below 60% - 2 Marks
  - Attendence: 60% & above but below 75% - 3 Marks
  - Attendence: 75% & above but below 90% - 4 Marks
  - Attendence: 90% & Above - 5 Marks

Internal Assessment	Component 1 (C_1)	Component 2 (C_2)
Weightage	5 Marks	5 Marks
Number of Questions	1 out of 2	1 out of 2
Date	11.9.21	11.9.21
Time	1 day	1 day
Syllabus	1.Sources for studying / Interpreting the Delhi sultanate 2. Sultanate political structures Foundation, expansion and consolidation of the Sultanate of Delhi; The Khaljis and the Tughluqs; Mongol threat and Timur's invasion; The Lodis: Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat Theories of kingship; Ruling elites; Sufis, ulama and the political authority; imperial monuments and coinage	1. Sultanate Society and Economy-1 2. Religion and Culture 3. Sultanate Society and Economy-2 Changes in rural society; revenue systems Monetization; market regulations; growth of urban centers; trade and commerce; Indian Ocean trade IV. Religion and Culture Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition 4. Regional Political Structures

Name of Teacher(s)	SM, MD, AB, KM, BA	SM, MD, AB, KM, BA
Number of Classes	64 (Tentative)	128 (Tentative)

[#]Component 3 (C$_3$)
- ➢ 60Marks for Semester-end-Examination (will be organized by University)
- ➢ Answer 10 questions out of 15 carrying 02 marks each = 10 x 02 = 20 marks
- ➢ Answer 04 questions out of 06 carrying 05 marks each = 04 x 05 = 20 marks
- ➢ Answer 02 questions out of 04 carrying 10 marks each = 02 x 10 = 20 marks

- ➢ Whole Syllabus of CC 5

Core Course 6 (CC 6) – Rise of the Modern West (15th & 16th centuries)

Total 75 Marks

- 60 Marks for Semester-end-Examination[#] (will be organized by University)
- 10+5=15 Marks for Internal Assessment (will be organized by College in general and Department in Particular)
- 10 Marks for Class Test/ Assignment/ Seminar
- 5 Marks for Attendence
  - Attendence: 50% & above but below 60% - 2 Marks
  - Attendence: 60% & above but below 75% - 3 Marks
  - Attendence: 75% & above but below 90% - 4 Marks
  - Attendence: 90% & Above - 5 Marks

Internal Assessment	Component 1 (C_1)	Component 2 (C_2)
Weightage	5 Marks	5 Marks
Number of Questions	1 out of 2	1 out of 2
Date	11.9.21	11.9.21
Time	1 day	1 day
Syllabus	1.Transition from feudalism to capitalism 2. Early colonial expansion 3.Renaissance: its social roots	1. Origins, course and results of the European Reformation 2. Economic developments of the sixteenth century Economic developments of the sixteenth century:Shift ofeconomic balance from the Mediterranean to the Atlantic; Commercial Revolution; Influx of American silver and the Price Revolution. 3. Emergence of European State system
Name of Teacher(s)	SM, MD, AB, KM, BA	SM, MD, AB, KM, BA
Number of Classes	64 (Tentative)	128 (Tentative)

#Component 3 (C$_3$)
- ➢ 60Marks for Semester-end-Examination (will be organized by University)
- ➢ Answer 10 questions out of 15 carrying 02 marks each = 10 x 02 = 20 marks
- ➢ Answer 04 questions out of 06 carrying 05 marks each = 04 x 05 = 20 marks
- ➢ Answer 02 questions out of 04 carrying 10 marks each = 02 x 10 = 20 marks

Whole Syllabus of CC 6

Core Course 7 History of India (1526-1757)

Total 75 Marks

- ➢ 60 Marks for Semester-end-Examination#(will be organized by University)
- ➢ 10+5=15 Marks for Internal Assessment (will be organized by College in general and Department in Particular)
- ➢ 10 Marks for Class Test/ Assignment/ Seminar
- ➢ 5 Marks for Attendence
         Attendence: 50% & above but below 60% - 2 Marks
         Attendence: 60% & above but below 75% - 3 Marks
         Attendence: 75% & above but below 90% - 4 Marks
         Attendence: 90% & Above - 5 Marks

Internal Assessment	Component 1 (C$_1$)	Component 2 (C$_2$)
Weightage	5 Marks	5 Marks
Number of Questions	1 out of 2	1 out of 2
Date	11.9.21	11.9.21
Time	1 day	1 day
Syllabus	1.Sources and Historiography 2.Establishment of Mughal rule 3.Akbar & consolidation of Mughal Empire Akbar's Conquests - his Rajput Policy & administrative and religious reforms, Reign of Jahangir, Nurjahan- her role in imperial politics; The Mughals and the North Western frontier and central Asia.Making of a new imperial system and administration, the Mughal nobility, Mansab and Jagir.	1.Mughal empire under Aurangazeb 2. Mughal Art, Architecture & Painting 3. Patterns of Regional politics Rajput political culture and state formation -Rise of Maratha power under Shivaji, &expansion under the Peshwas - emergence of regional powers – case studies of Maharashtra, Awadh and Bengal; Bengal Nawabs and the rise of the English East India Company in Bengal.Debate of the 18th Century on the decline of the Mughal Empire
Name of Teacher(s)	SM, MD, AB, KM, BA	SM, MD, AB, KM, BA
Number of Classes	64 (Tentative)	128 (Tentative)

#Component 3 (C$_3$)

➢ 60 Marks for Semester-end-Examination (will be organized by University)
➢ Answer 10 questions out of 15 carrying 02 marks each = 10 x 02 = 20 marks
➢ Answer 04 questions out of 06 carrying 05 marks each = 04 x 05 = 20 marks
➢ Answer 02 questions out of 04 carrying 10 marks each = 02 x 10 = 20 marks

Whole Syllabus of CC 7

Skill Enhancement Course : Archives and museums in India

- Total 50 Marks
- 50=40 Marks(Theory) for Semester-end-Examination[#] (will be organized by University) + 10 Marks for Class Test/ Assignment (will be organized by College in general and Department in Particular)

Internal Assessment	Component 1 (C$_1$)	Component 2 (C$_2$)
Weightage	5 Marks	5 Marks
Number of Questions	1 out of 2	1 out of 2
Date	11.9.21	11.9.21
Time	1 day	1 day
Syllabus	1..Definition and history of development 2.Types of archives and museums	1.Museum Presentation and Exhibition 2.Museums, Archives and Society 3. :Understanding the traditions of preservation in India Collection policies, ethics and procedures Collection: field exploration, excavation, purchase, gift and bequests, loans and deposits, exchanges, treasure trove confiscation and others Documentation: accessioning, indexing, cataloguing, digital documentation and de-accessioning Preservation: curatorial care, preventive conservation, chemical preservation and restoration
Name of Teacher(s)	SM,MD, AB,KM,BA	SM,MD,AB,KM, BA

Number of Classes	32 (Tentative)	64 (Tentative)

#Component 3 (C₃)

- 40 Marks for Semester-end-Examination (will be organized by University)
- Answer 05 questions out of 08 carrying 02 marks each = 05 x 02 = 10 marks
- Answer 02 questions out of 04 carrying 05 marks each = 02 x 05 = 10 marks
- Answer 02 questions out of 04 carrying 10 marks each = 02 x 10 = 20 marks

Whole Syllabus of SEC-1

MODULES OF CLASSES AND EXAMINATIONS, 2021-22

B.A (HONOURS) IN HISTORY

SEMESTER- V

HIRALAL BHAKAT COLLLEGE, NALHATI

Paper XI History of Modern Europe (1789-1870)

Total 75 Marks

- ➢ 60 Marks for Semester-end-Examination[#] (will be organized by University)
- ➢ 10+5=15 Marks for Internal Assessment (will be organized by College in general and Department in Particular)
- ➢ 10 Marks for Class Test/ Assignment/ Seminar
- ➢ 5 Marks for Attendence
    - Attendence: 50% & above but below 60% - 2 Marks
    - Attendence: 60% & above but below 75% - 3 Marks
    - Attendence: 75% & above but below 90% - 4 Marks
    - Attendence: 90% & Above - 5 Marks

Internal Assessment	Component 1 (C_1)	Component 2 (C_2)
Weightage	5 Marks	5 Marks
Number of Questions	1 out of 2	1 out of 2
Date	13.9.21	13.9.21
Time	1 day	1 day
Syllabus	1.The French Revolution and its European repercussions 2. Napoleon Bonaparte and the French Revolution Rise of Napoleon; Napoleonic reforms, Napoleonic Empire and Europe Fall of Napoleon: The Continental System; The Spanish Ulcer; The Moscow campaign. Assessment of Napoleon: Character of the French Revolution; Impact of French Revolution on Europe and	1. Restoration and Revolution(1815-1848) 2.Industrialization and socio economic transformation 3.Age of nationalism Unification of Italy and Germany Specificities of economic development, political and administrative re organization – Italy and Germany The second Empire in France and Louis

	abroad.	Napoleon 4.The Eastern question
Name of Teacher(s)	SM, MD, AB, KM, BA	SM, MD, AB, KM, BA
Number of Classes	64 (Tentative)	128 (Tentative)

#Component 3 (C$_3$)
 ➢ 60Marks for Semester-end-Examination (will be organized by University)
 ➢ Answer 10 questions out of 15 carrying 02 marks each = 10 x 02 = 20 marks
 ➢ Answer 04 questions out of 06 carrying 05 marks each = 04 x 05 = 20 marks
 ➢ Answer 02 questions out of 04 carrying 10 marks each = 02 x 10 = 20 marks

Whole Syllabus of CC XI

Paper XII Studying History writing: Indian & Western

Total 75 Marks

 ➢ 60 Marks for Semester-end-Examination# (will be organized by University)
 ➢ 10+5=15 Marks for Internal Assessment (will be organized by College in general and Department in Particular)
 ➢ 10 Marks for Class Test/ Assignment/ Seminar
 ➢ 5 Marks for Attendence
   Attendence: 50% & above but below 60% - 2 Marks
   Attendence: 60% & above but below 75% - 3 Marks
   Attendence: 75% & above but below 90% - 4 Marks
   Attendence: 90% & Above - 5 Marks

Internal Assessment	Component 1 (C$_1$)	Component 2 (C$_2$)
Weightage	5 Marks	5 Marks
Number of Questions	1 out of 2	1 out of 2
Date	13.9.21	13.9.21
Time	1 day	1 day
Syllabus	1.Time, Space & Human Agency 2.Importance of sources in history Written, Oral, Visual and Archaeological Sources - Classification of Primary and Secondary sources – Source criticism and authentication	1. Indian & Western Historiography 2.History and other disciplines Relationship between History and Science - History and Anthropology - History and Literature etc., 3.Research process in History Different stages and steps involved in the process of doing research in History 4. Philosophy and Theory of History
Name of Teacher(s)	SM, MD, AB, KM, BA	SM, MD, AB,KM, BA
Number of Classes	64 (Tentative)	128 (Tentative)

[#]Component 3 (C[3])

 ➢ 60Marks for Semester-end-Examination (will be organized by University)
 ➢ Answer 10 questions out of 15 carrying 02 marks each = 10 x 02 = 20 marks
 ➢ Answer 04 questions out of 06 carrying 05 marks each = 04 x 05 = 20 marks
 ➢ Answer 02 questions out of 04 carrying 10 marks each = 02 x 10 = 20 marks

Whole Syllabus of CC XII

Paper DSE - 1

Life and culture in pre-colonial Bengal: pre-historic times to mid 18th century

Total 75 Marks

 ➢ 60 Marks for Semester-end-Examination[#] (will be organized by University)
 ➢ 10+5=15 Marks for Internal Assessment (will be organized by College in general and Department in Particular)
 ➢ 10 Marks for Class Test/ Assignment/ Seminar
 ➢ 5 Marks for Attendence
        Attendence: 50% & above but below 60% - 2 Marks
        Attendence: 60% & above but below 75% - 3 Marks

Attendence: 75% & above but below 90% - 4 Marks
Attendence: 90% & Above - 5 Marks

Internal Assessment	Component 1 (C₁)	Component 2 (C₂)
Weightage	5 Marks	5 Marks
Number of Questions	1 out of 2	1 out of 2
Date	13.9.21	13.9.21
Time	To be announced	To be announced
Syllabus	**1.The land environs and places** Historical Geography- ancient and medieval divisions **2.People and Society** Demography and ethnology – earliest inhabitants; Aryanization of Bengal; Rise of different castes and communities of Bengal; Life of the peopleposition of women, dress, foods, games and leisure, conveyance	**1.Economic life in Bengal** **2.Religions and art in Bengal** Spread of Brahmanism and Brahmanic culture; Vaisnavism; Spread of Buddhism and Jainism; Islam and Bengal; Srichaitanya and Bhakti movement, Sufism; Architecture, sculpture and other forms of art; monastic and temple architecture with reference to Paharpur, Bishnupur; terracotta art **3.Literature and traits of regional** **4. Political development of Bengal-an overview** Bengal up to Gupta period; Rise of sovereign Bengal; The Muslim invasion and rise of Islam in Bengal up to the rule of the Nawabs
Name of Teacher(s)	SM, MD, AB, KM,BA	SM, MD,AB, KM, BA
Number of Classes	64 (Tentative)	128 (Tentative)

#Component 3 (C_3)
- 60Marks for Semester-end-Examination (will be organized by University)
- Answer 10 questions out of 15 carrying 02 marks each = 10 x 02 = 20 marks
- Answer 04 questions out of 06 carrying 05 marks each = 04 x 05 = 20 marks
- Answer 02 questions out of 04 carrying 10 marks each = 02 x 10 = 20 marks

Whole Syllabus of DSE-1

Paper DSE - 2

A: Life and Culture in colonial Bengal (1757-1947)

Total 75 Marks

- 60 Marks for Semester-end-Examination#(will be organized by University)
- 10+5=15 Marks for Internal Assessment (will be organized by College in general and Department in Particular)
- 10 Marks for Class Test/ Assignment/ Seminar
- 5 Marks for Attendence
  - Attendence: 50% & above but below 60% - 2 Marks
  - Attendence: 60% & above but below 75% - 3 Marks
  - Attendence: 75% & above but below 90% - 4 Marks
  - Attendence: 90% & Above - 5 Marks

Internal Assessment	Component 1 (C_1)	Component 2 (C_2)
Weightage	5 Marks	5 Marks
Number of Questions	1 out of 2	1 out of 2

Date	13.9.21	13.9.21
Time	1 day	1 day
Syllabus	1. Establishment of East India Company's rule in Bengal 2. Change in social and economic life up to 19th century	**1.** Impact of com[pany's rule 2.Cultural scenario in 19th century 3..Emergence of nationalism 4..Change in the 20th century
Name of Teacher(s)	SM, MD, AB, KM, BA	SM, MD, AB, KM, BA
Number of Classes	64 (Tentative)	128 (Tentative)

#Component 3 (C$_3$)
- 60Marks for Semester-end-Examination (will be organized by University)
- Answer 10 questions out of 15 carrying 02 marks each = 10 x 02 = 20 marks
- Answer 04 questions out of 06 carrying 05 marks each = 04 x 05 = 20 marks
- Answer 02 questions out of 04 carrying 10 marks each = 02 x 10 = 20 marks

Whole Syllabus of DSE-2

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